



<b>Policy:</b>	<b>Students Performance Policy</b>
<b>Date Published:</b>	August 2025
<b>Evaluation &amp; Review:</b>	Academic Year 2025-2026
<b>Rationale:</b>	Enhance the effectiveness of student performance reports as a vehicle to convey information from the school to parents regarding a student's progress and achievement.

## Policy Statement

### 1. Student Performance Reports

1.1. **Information Requirements:** School will include the following information in the formal student performance report:

- Attendance.
- Academic progress.
- Academic results, outcomes (Internal Assessments , Benchmark Assessments, etc.), and achievements including student performance on end-of-Term exams, as per the School Assessment Policy.
- Learning goals/recommendations for improvement.
- Participation and achievements in extracurricular activities.
- Behavioral records, including details of misconduct.
- Student self-reflection in the notebooks based on the report
- Purpose and methods of assessment.
- A qualitative evaluation of student progress and performance within a curriculum subject or class.

1.2. **Term-Wise Reporting to Parents:** EGS will prepare a formal student performance report for every enrolled student at least once every school term and ensure their safe and effective delivery to parents.



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- 1.3. **Reports for Students with Additional Learning Needs:** School shall prepare and deliver additional performance reports for students with additional learning needs, if required, in line with the ADEK Inclusion Policy.
- 1.4. **Grade-Level Templates:** EGS will develop, maintain, review, and share grade-level templates of formal student performance reports with teachers to adopt and effectively communicate student information to parents while incorporating grade-level nuances. (e.g., the inclusion of higher education preparation goals for senior students, qualitative feedback along with letter grades for junior students, etc.)

## 2. Delivery of Report to Parents

As per our sustainable development goals, EGS will share student performance reports with parents in a digital format to encourage discussions on the student's progress:

- School shall meet with parents at least once a term to discuss the student's progress, student performance report, and concerns parents have about their child's experience.
- EGS will develop, regularly monitor, review, and update the methods used to deliver and discuss student performance reports with parents .
- EGS will meet parents of students who have poor attainment and progress with a clear action plan to improve student attainment and progress.

## 3. Compliance

This policy shall be effective as of the start of the Academic Year 2025/25 (Fall term). School is expected to be fully compliant with this policy by the start of the Academic Year 2025/26 (Fall term).

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2